

Garey High School Parental Involvement Policy

Garey High School recognizes that a child's education is a responsibility shared by school and family. To support the District mission to educate all students effectively and to their highest potential, schools and parents must work as partners.

Garey High School invites and encourages all parents/guardians to attend the public meetings held each year to discuss the school's programs and activities and solicit parents' input. Parents are informed of their right to consult in the design and implementation of the programs and are encouraged to attend the Title I Parent meetings. The school also assists parents in setting up a framework for networking among parents/guardians, teachers, and the community.

A. POLICY INVOLVEMENT

- o An Annual meeting is held for all parents of participating children, at a convenient time, to inform them of the policy, their rights under Title I, and how they can be involved in the planning, review, and improvement of Title I programs in the school
- o Flexible meetings are held so that all parents have the opportunity to participate.
- o Parents are involved in the planning, review, and improvement of programs, including the Parent Involvement Policy and the Family-School Compact.
- o Parents are provided with timely information about curriculum, assessments, and expected proficiency levels for student achievement through Course Expectations, the Parent Newsletter, parent meetings, letters home, Parent-Teacher Conference and Grade Distribution nights, and by participating in the parent advisory committees.

B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

- o Through the jointly developed Family-School Compact, the school and parents share the responsibility of supporting the students' academic achievements.

C. THE SCHOOL BUILDS CAPACITY FOR INVOLVEMENT BY

- o Through parent meetings, conferences and communications home the school works to assist parents to understand topics such as content and achievement standards, state/local assessments, Title I requirements, how to monitor their child's progress, and work with educators to improve the achievement of their child
- o Parents are provided information on materials/training to help work with their children (e.g., literacy training, using technology, etc.) through the Parent Center and through communications sent home.

- o Educating staff, with the assistance of parents, on how to reach out to, communicate with, and work with parents as equal partners.
- o Coordinating/integrating parent involvement activities with pre-school programs and conducting activities that encourage/support parents in fully participating in the education of their child
- o The school works to ensure that information/reports are sent/provided to parents in a format/language that parents understand.
- o The school provides support for parental involvement activities as parents request such as the Parent/Teacher Forum and Positive Parent Letters.

D. ACCESSIBILITY

- o The school works to ensure that opportunities are provided for participation by parents with limited English proficiency, parents with disabilities, and migratory parents.
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Additional parental activities that the school may offer are:

- Use of Title I funds to pay for transportation, childcare, and home visits
- Involvement of parents in the development of training for staff
- Training parents to enhance the involvement of other parents
- Adoption/implementation of model approaches to improve parental involvement
- Development of appropriate roles for community-based organizations in parent involvement activities