

**Focus Area IV: Parent/Community Involvement**

**Goal:** Ensure that all members of the community have the opportunity to assist in and support the educational process through participation in decision-making, leadership, and shared responsibility for developing schools that learn and educational communities that obtain results.

Our goal is that the Garey High School staff, parents, and students, as responsible partners within the school community, will provide a safe, positive, balanced educational experience, which facilitates high expectations for learning and academic success through ongoing communications.

**Gains:** The success of this goal is measured not by the increase in the number of parents who participate in the parent involvement activities but in the extent to which the students' academic achievement is increased. Notwithstanding, our goal is two fold. First, the measure of success of the Parent Involvement program will be determined by the increase in parent involvement by five percent each year. However, most importantly, the second measure of the success of the Parent Involvement program will be determined by the school meeting its growth target of 5% each year on the Academic Performance Index, the percentage of students who pass the CAHSEE by their junior year, and the increase in the number of English Learners who are redesignated to Fluent English Proficiency annually.

**Data Used to Evaluate Progress:** Content Standards Tests, CAHSEE, CELDT and Graduation Rate



Improvement Strategies	Specific Action Steps (“To Do” Plan)	Person/s Responsible	Time Line	Estimated Cost	Funding Source
<p><b>1. Provide clear communication between school, family, and community:</b></p>	<p>1. Letters will be sent to parents notifying them of their student/s achievement on standardized achievement tests.</p> <p>2. Parent-Teacher Conference and Grade Distribution Night will be held once each semester</p> <p>3. Progress reports will be sent out at the 4 1/2 week mark for those students earning a “D” or an “F”.</p> <p>4. Teachers will send home “Positive Parent Letters” to inform parents of their students’ positive achievements.</p> <p>5. Utilize community speakers for parent meetings &amp; classroom presentations.</p> <p>6. Utilization of the Career Center.</p> <p>7. Provide translation for non English Speaking Parents.</p> <p>8. Monthly newsletter will be distributed to teachers in order to assist them in “Communication &amp; Working with Parents as Equal Partners”.</p> <p>9. Parent Newsletter and other communications will be mailed home to parents.</p> <p>10. The automated phone system and outside marquee will be utilized.</p> <p>12. Parent Intervention meetings will be held for those parents whose students are not progressing satisfactorily.</p> <p>13. Letters will be sent home by the</p>	<p>Administrators Teachers Support Staff Parents</p>	<p>Ongoing</p>	<p>\$16,000+</p>	<p>Title 1 HPSG EIA/LEP SBCP District Office</p>

<p>2. <b>Help parents enhance parenting skills and foster conditions at home that support children:</b></p>	<p>district-notifying parents of Supplemental Service Providers.            14. Teachers Process Objectives include strategies on how to improve communication with the parents/community.            15. Parent Planners/Agendas will be purchased for parents that include graduation requirements, expected levels of proficiency, ESLR's, strategies for taking tests, school schedule, etc</p> <p>16. The eight-hour Community Liaison will facilitate the Parent Center and provide services to parents.</p> <ul style="list-style-type: none"> <li>a) Provide a Parent Library</li> <li>b) Parent Newsletter, Tips &amp; Tools and other communications will be available.</li> <li>c) Parent Intervention Meetings for students who are not succeeding.</li> <li>d) Parent Handbook</li> <li>e) Parents to attend school, District, and Local Trainings.</li> <li>f) Parent Day – “Take your Parent to School” – at least once each semester parents will be given the opportunity to visit classes with their student during the school day.</li> </ul>	<p>Administrators            Teachers            Support Staff            Parents</p>	<p>August – June</p>	<p>\$30,000+</p>	<p>Title 1            HPSG            EIA/LEP            SBCP</p>
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<p><b>3. Extend student learning opportunities after school</b></p>	<p>18. Parents will be provided with timely information about tutoring services and after school/Saturday Intervention Programs. 19. Parents will be provided with a list of Supplemental Service Providers by the district office.</p>	<p>Administrators Teachers Support Staff Parents District</p>	<p>September/October/ November/February</p>	<p>\$2500</p>	<p>Title 1</p>
<p><b>4. Extend student learning at home.</b></p>	<p>20. Through the Parent Center parents will be able to check out laptop computers, portable DVD players, portable CD Players so that they can utilize instructional materials at home with their student/s. The Parent Center will purchase additional materials so that they can use them in conjunction with equipment.</p>	<p>Support Staff</p>	<p>August – June</p>	<p>\$30,000</p>	<p>Title 1 HPSG EIA/LEP SBCP</p>
<p><b>5. Involve parents as volunteers to support students and school programs.</b></p>	<p>21. Following the district guidelines, parents will be encouraged to serve as volunteers. 22. The automated phone system and outside marquee will be utilized to inform parents. 23. Parent Newsletters and other mailings will be sent home notifying parents of school programs, Expected Schoolwide Learning Results, and expected levels of proficiency students must achieve. 24. Parent Handbook promotes parents as volunteers.</p>	<p>Administrators Teachers Support Staff Parents</p>	<p>Ongoing</p>	<p>\$3500</p>	<p>Title 1 HPSG</p>

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<p><b>6. Support parents as decision makers and develop their leadership in governance, advisory, and advocacy roles.</b></p>	<p>25. The School Site Council, GATE, English Learners Advisory Committee, and Title 1 Parent meetings will support parents as decision makers.                  26. Family/School Compact will be disseminated to parents and revised regularly.                  27. An Annual Title 1 Parent Meeting will be held each year.                  28. Parent/Teacher Forum will be held each year.                  29. Parents will be provided with training and attend local conferences.                  30.. Parents will be surveyed regarding the school’s programs and Parent Involvement Activities.</p>	<p>Administrators                  Teachers                  Support Staff                  Parents</p>	<p>Ongoing</p>	<p>\$7500</p>	<p>Title 1                  SBCP                  EIA/LEP</p>
<p><b>7. Provide access to and coordinate community and support services for children and families.</b></p>	<p>31.Parent fieldtrips to local colleges and community support services will be held.                  32.The Parent Center will provide referrals to community support services and subscribe to local community publications.                  31. Parents meetings, presentations, &amp; guest speakers will inform parents of community and school support services for their children.                  32. Case Management Meetings and Interventions will be held for 9th, 10th, and 11th grade students.                  33. Extra pay will be provided to staff members who participate in parent involvement activities, committees, inservices that extend beyond the school day.</p>	<p>Administrators                  Teachers                  Support Staff                  Parents</p>	<p>September – June</p>	<p>\$4500</p>	<p>HPSG                  Title 1                  SGCP                  EIA/LEP</p>

<p><b>8. MultiFunded support staff will provide services to parents and work to increase parent involvement.</b></p>	<p>33. The Community Liaison oversees the Parent Center (see previous description of responsibilities)          34. Resource and Support Teachers are utilized to support the parent involvement program by contacting parents, providing training to parents, meeting with parents, and explaining student achievement data, grades, and graduation requirements.          35. Clerk Typists are utilized to support the parent involvement program by Xeroxing materials, order refreshments, calling parents, keeping records and materials organized, ordering materials, and processing requisitions.          36. Extra pay will be provided to certificated and classified staff in order to assist with training, meetings, and other activities that extend beyond their contracted day. Substitutes will be paid so that teachers can serve as trainers at parent meetings during the school day.</p>	<p>Administrators          Teachers          Support Staff          Parents</p>	<p>Ongoing</p>	<p>\$225,000</p>	<p>HPSG          Title 1          EIA/LEP          SBCP          District Office</p>
<p><b>9. Funds will be used to implement Parent Involvement Program.</b></p>	<p>37. The following will be purchased to promote parent involvement activities.          a) Refreshments &amp; Light Meals          b) Transportation          c) Office Supplies          d) Postage          e) Reprographics &amp; Xeroxing          f) Conference related expenses          g) Phone Calling Machine</p>	<p>Administrators          Teachers          Support Staff          Parents</p>	<p>September - June</p>	<p>\$35,000</p>	<p>Title 1          HPSG          EIA/LEP          SBCP</p>

	<ul style="list-style-type: none"> <li>h) Equipment – laptop computers, Portable DVD Players, CD Players, Projection Unit, Overhead Projector, Portable PA System, carts and carrying equipment.</li> <li>i) Magazine subscriptions and parent educational materials.</li> <li>j) Appreciation Plaques &amp; Book Bags</li> <li>k) Childcare (when needed)</li> <li>l) Replace and Upgrade furniture and equipment.</li> <li>m) A button maker, buttons, magnets, and calendars will be purchased to promote student achievement and parent involvement.</li> </ul>				
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